



KRISTEN MACCONNELL, PH.D

SCHOOL LEADER

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PROFILE

As a leader, I strive to cultivate a culture of learning that not only supports students to grow as learners but also supports faculty to continue learning, to be inspired and to improve their own practice as educators. I believe that it is my responsibility to develop a school culture where everyone feels like they belong and where they feel safe and respected to make their voice heard as part of our learning community.

EDUCATION

M.Ed School Leadership (2016)
High Tech High Graduate School of Education

Ph.D Special Education (2005)
University of Oregon

M.S. School Psychology (1999)
University of Oregon

B.S. Psychology (1996)
University of Oregon

TRAINER

The Teachers Training Center Courses Include:
Problem, Project and Design-Based Approaches to Teaching; Empowering Students Through Assessment; Curriculum- The Heart of the Teacher Leader Role; Leadership Tools

SERVICE

Advance ED External Review Team at Colegio Bolivar (2018); Escola Americana Belo Horizonte (2014); Content Specialist Reading/Language Arts Adoption Committee- State of California (2008); Panel member- Language Arts and Reading Endorsement Competencies Review (2006)

LEADERSHIP SKILLS

- Excels at building and cultivating trusting relationships
- Experienced with the facilitation of difficult conversations
- Thoughtful design and delivery of meaningful PD
- Strategic thinker, collaborator and innovative problem solver
- Exceptional communication and organizational skills
- Effective budget management, allocation of resources and forecasting of future budget needs

WORK EXPERIENCE

Director of the Teacher Training Center Programs

JULY 2019- PRESENT THE PRINCIPALS' TRAINING CENTER

- Assisted in establishing the short- and longer-term vision for TTC/TLI/CTC; Creating the ongoing vision for the organization, including being proactive about anticipating needs of various clients
- Maintained and advanced the standing the TTC/TLI/CTC have earned since its inception in 2003
- Developed and refined all courses including staying abreast of any current research, translating research into training strategies, conceptualizing courses, coursebooks and support materials; providing clerical/technical support as needed.
- Set and continuously upgraded standards for courses and trainers
- Developed, selected and evaluated trainers
- Managed onsite operations for TTC/TLI/CTC summer institutes

Director of Professional Development and Curriculum

JULY 2018- JULY 2019 NIDO DE AGUILAS

- Designed and implemented all school PD for inservice days, provided opportunities for faculty to take on leadership roles in the process
- Supported division principals with strategic planning, hiring of new faculty and onboarding of new faculty
- Designed and facilitated the executive leadership retreat
- Ensured curriculum work and professional learning supported the school's mission, vision and strategic plan
- Managed large budget and resource allocation

PRESENTATIONS

RtI for International Schools Summit-Singapore (2019); Education Leaders MENA- Dubai (2018); Deeper Learning (2018); International Convening of Deeper Learning (2016, 2018); Global Leadership Conferences- 21 CL (2018); AAIE Leadership Conference (2018); Learning by Design- ISB (2017); AASSA International Deeper Learning at EARJ (2016); Deeper Learning (2016); Improvement Science Retreat (2016); Tri Association (2015); GESS Mexico (2014); TESOL Chile (2013); Latin America Headmaster's Conference (2011, 2013); AASSA Educators Conference (2012); Society for the Scientific Study of Reading (2012 and 2006);

PUBLICATIONS

The Top Three Things Teacher Leaders Should be Doing to Lead Remotely (2020). The International Educator.

Learning Together in Times of Uncertainty (2020). The International Educator.

Cultivating Teacher Leadership. (2019) J. Richardson (Ed.). Bringing Innovative Practices to Schools. Routledge.

Design Thinking in the Early Years. (2019) J. Richardson (Ed.). Bringing Innovative Practices to Schools. Routledge.

Authentic Project-Based Learning: A perfect fit for international educators (2018). The International Educator.

Using Improvement Science to Think Deeply About Literacy (2017). Ed Weekly Blog: Learning Deeply.

Improvement Science as Deeper Professional Learning (2016). Ed Weekly Blog: Learning Deeply.

Getting Better Together: One School's Journey with Improvement Science (2016). Phi Delta Kappan.

Best Practices in Curriculum Based Evaluation of Early Reading (2014). In A. Thomas & J. Grimes (Eds.), Best Practices in School Psychology VI. Washington, DC: National Association of School Psychologists.

WORK EXPERIENCE, CONT.

Assistant Director, Early Years School

JULY 2017 - JUN 2018 NIDO DE AGUILAS

- Conducted regular classroom visits to support teaching and learning
- Facilitated team leader meetings and regularly attended grade level team meetings
- Designed and delivered a year long system of meaningful PD grounded in action research
- Organized and led a playground redesign
- Served as the divisional health/safety/maintenance liaison

Leadership Resident

AUGUST 2015- JUNE 2016 HIGH TECH ELEMENTARY CHULA VISTA

- Conducted regular classroom observations to support teaching and learning
- Implemented restorative practices to address student behavior
- Designed and delivered professional development to lift the academic rigor in project based learning units
- Facilitated action research groups around problems of practice through a lens of continuous improvement and innovation
- Led parent workshops and school events such as family literacy night, math night, etc.
- Met regularly with parents to address concerns

K2- Grade 5 Literacy Specialist

JULY 2011 - JUN 2014 . NIDO DE AGUILAS

- Facilitated literacy benchmark assessments, data analysis and interpretation; and led the decision-making processes for intervention support
- Designed and delivered reading interventions
- Supported classroom teachers to design differentiated lessons
- Co-planned and co-taught reading lessons with classroom teachers

Grade 3- 5 Counselor

JULY 2010 - JUN 2011 NIDO DE AGUILAS

K- 8 School Psychologist

8 YEARS OF EXPERIENCE OREGON, ARIZONA, CALIFORNIA

Assistant Professor of Special Education

2005-2007 WESTERN WASHINGTON UNIVERSITY

Teacher- Early Intervention

1995-1997 OREGON SOCIAL LEARNING CENTER